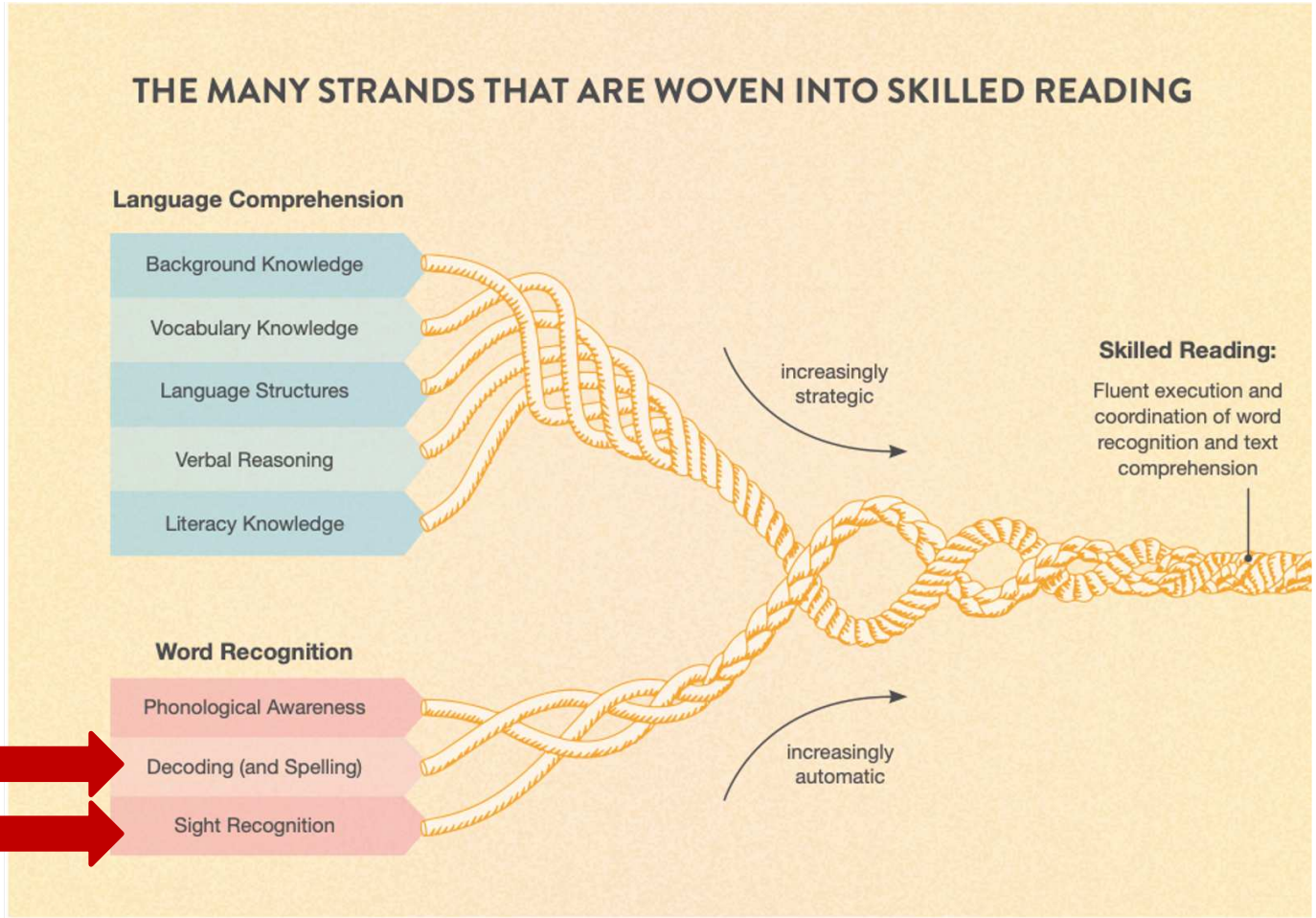
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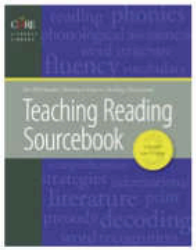
UNIVERSITY OF COLORADO **COLORADO SPRINGS**

Module 8B
Fluency Instruction

Fluency Instruction



Teaching Reading Sourcebook



Section IV
Reading Fluency

- Chapter 10: Fluency Instruction

TeachingReadingSourcebook.com

Methods for Building Reading Fluency

- **Independent Silent Reading**
- **Assisted Reading**
  Teacher Assisted
  Peer-Assisted
  Audio-Assisted
- **Repeated Oral Reading**
  Timed Repeated Oral Reading
  Partner Reading
  Phrase-Cued Reading
- **Integrated Fluency Instruction**

Choosing the Right Text

- **Text Length and Genre**
- **Text Content**
- **Levels of Text Difficulty**

Independent Level	(fewer than 5 errors per 100 words)
Instructional Level	(fewer than 10 errors per 100 words)
Frustration Level	(more than 10 errors per 100 words)

Student:	School/Grade/Cooperating Teacher:
Title:	
Know Your Students; Assessment of Prior Learning:	
Purposeful Grouping Decisions:	
Purpose/Overarching Goal:	
Measurable (SMART) Objectives:	
Assessment Plan (linked to objectives):	
Standards Addressed:	
Materials:	
Overall Procedures:	
Intro/Anticipatory set:	

Sequenced Body of Activity:	
Conclusion/Wrap-up:	

Differentiation:	
Choice (activities, materials, seating):	
General Accommodations:	
Individual Modifications:	
Individual Learning Supports (English Language Learners, Assistive Technology):	

Background Considerations, Trauma-Informed Care Considerations:	
Assessment/ Evaluation:	
Extensions into next step:	